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Highest level of educational attainment for the population aged 25 to 64, 2006 counts for both sexes, for Canada, provinces and territories, and census divisions - 20% sample data

Geographic name	Total - Highest certificate, diploma or degree ¹	No certificate, diploma or degree	High school certificate or equivalent ²	Apprenticeship or trades certificate or diploma	College, CEGEP or other non- university certificate or diploma ³	University certificate or diploma below the bachelor level ⁴	University certificate, diploma or degree at bachelor's level or above
 	 	 	 	 	 	 	 
Canada !	17,382,115	2,683,510	4,156,740	2,156,010	3,533,375	866,735	3,985,745
Nunavut !	12,955	5,960	1,335	1,210	2,495	300	1,655
Baffin (Nvt.) !	7,305	3,085	810	550	1,560	180	1,110
Keewatin (Nvt.) !	3,400	1,795	350	320	525	95	320
Kitikmeot (Nvt.)	2,255	1,080	175	340	410	30	225

Notes:

- 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class.' For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- 'High school certificate or equivalent' includes persons who have graduated from a secondary school or equivalent. Excludes persons with a postsecondary certificate, diploma or degree. Examples of postsecondary institutions include community colleges, institutes of technology, CEGEPs, private trade schools, private business colleges, schools of nursing and universities.
- 'College, CEGEP or other non-university certificate or diploma' replaces the category 'Other non-university certificate or diploma' in previous censuses. This category includes accreditation by non-degree-granting institutions such as community colleges, CEGEPs, private business colleges and technical institutes.
- The overall quality of the 'Highest certificate, diploma or degree' variable from the 2006 Census is acceptable. However, users of the 'University certificate or diploma below the bachelor level' category should know that an unexpected growth in this category was noted compared to the 2001 Census.

In fact, in the 2001 Census, 2.5% of respondents aged 15 years or over declared such a diploma, compared to 4.4% in 2006, representing 89% growth. This phenomenon was not found in other sources like the *Labour Force Survey*.

We recommend users interpret the 2006 Census results for this category with caution.

For more information on factors that may explain such variances in census data, such as response errors and processing errors, please refer to the *2006 Census Dictionary*, Appendix B: Data quality, sampling and weighting, confidentiality and random rounding.

More information will be available in the *Education Reference Guide, 2006 Census*, to be published later in 2008.

Source: Statistics Canada, 2006 Census of population.

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Education Highlight Tables. 2006 Census. Statistics Canada Catalogue no. 97-560-XWE2006002. Ottawa. Released March 4, 2008.

<http://www12.statcan.ca/english/census06/data/highlights/education/index.cfm?Lang=E> (accessed January 12, 2009).